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KUNKEL'S MUSICAL REVIEW

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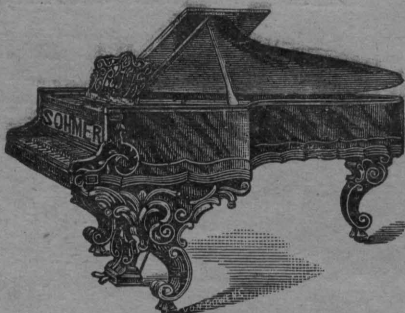
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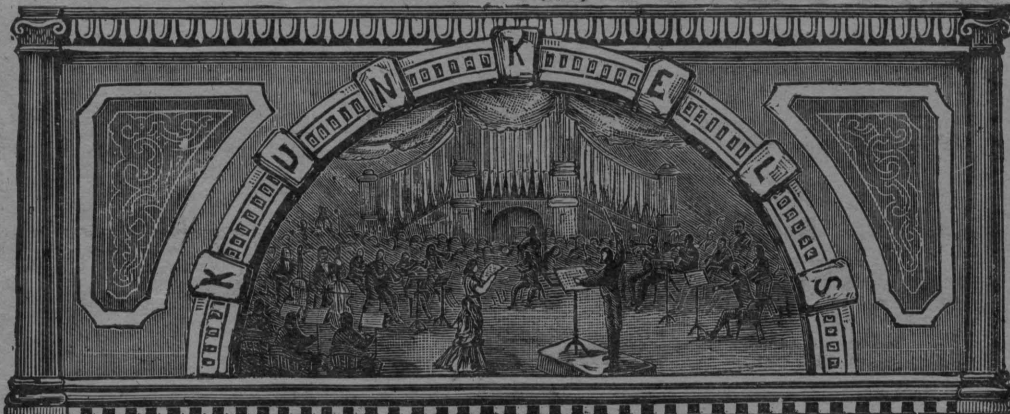
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PIANOS AND ORGANS.**E. A. KIESELHORST, General Agent,****914 Olive Street, ST. LOUIS.****M R. INGALLS AND WOMEN.**

Maybe, as a rule, women headache and backache and legache more than men, but I declare to goodness, I never heard of one bellyaching more than the men. And so, not altogether cheerfully, I must yet admit that, in a thousand ways, women are more open to attack than men. Against a host of pains Nature gave them less armor, while man's civilization increases their need of it. But I thank the Lord that, even as civilization hath increased our pains, lo! many times and manifold, so hath Science given us relief from our suffering. For perhaps the greatest boon to our race (the blessings of which men equally share) comes to us under a name of two Greek words, "Anti" and "Kamnos," which

Anglicized as Antikamnia mean "opposed to pain." This has been the sheet anchor of joy in a million homes where pain would dwell. It has harmlessly relieved the untold sufferings of countless mothers and daughters. In opposing and dispelling our pains it is most democratic (which is not a characteristic of Mr. Ingalls). It cares not whether the cause be "a cold," la grippe, rheumatism or neuralgia, whether it be toothache or stomachache, headache or "that pain in the side;" making no difference whether our sufferings be due to man's inhumanity to woman or Nature's regular periods of distress. It discriminates not in favor of the rich or powerful, neither does it depress the overburdened heart. Duchess or nurse, bookkeeper or bluestocking, servant or society-queen, it's all the same to Antikamnia Tablets—they relieve them all and plant on the pinched face of pain the roses of health and joy.

And right here let me say, parenthetically, for the benefit of my sex (and before I proceed further to demolish Senator John James Ingalls, of Kansas) that Antikamnia is put up in the form of five-grain tablets and that the usual dose for adults is from one to two tablets every two to four hours, according to the need. My doctor tells me that physicians prescribe them all over the world, because, unlike opium, narcotics, and so many other drugs—gracious me, I can't remember half their names—Antikamnia Tablets never produce habit, never incapacitate, are always prompt and efficient, have no balloon characteristics lifting one up among the clouds in "iridescent dreams" only to drop one in the slough of despond. They just relieve the suffering, drive away the pain and leave the nerves as steady as you please, mind you, and Oh, so rested!—*Madeline* in THE CHRISTMAS MIRROR, St. Louis, Mo.

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AMERICAN STUDENTS ABROAD.

SO MUCH has been said from time to time, upon this subject, and so much that was of real benefit to those contemplating a period of study abroad, that really little remains to be said which has not heretofore appeared in different attire. Sometimes a reiteration of facts, although well known, serve to bring out points, emphasize matters of detail and refresh one's mind, as to the important things to be considered, with reference to musical training in Europe. Of course these remarks are principally to students of the voice, although they would, I presume, hold good to those studying other branches of music. Before deciding the momentous question of going abroad to study, one should be positively assured that they possess sufficient voice to warrant them in so doing. One should not rely upon the compliments bestowed by kind friends, but should obtain an opinion from some teacher of the voice in whose judgment they can rely with perfect confidence. Having fully satisfied themselves upon this score, the next thing which presents itself for consideration, is, the knowledge one should possess of music, and the piano. Too much stress cannot be laid upon the fact, that in order to become a good singer, and an artist, one must be a musician, and be able at least to play fairly well on the piano. Vocal teachers cannot undertake to teach intervals, time, the different keys, etc. (the work which properly belongs to the piano teacher), and at the same time teach proper tone production, attack, intonation, phrasing and style.

After considering our capabilities in these directions, we must then face the financial cost of a course of study abroad. However much we should like to avoid connecting anything so vulgar as money, with the divine art, truth demands, that to acquire a knowledge of one, we must have the other. There is no one of the arts, of which the pursuance requires as great an outlay as music, not only in Europe but in all lands. The amount necessary for a course in Europe, depends largely upon whether the student be man or woman. A man can live almost one-half as cheaply as a woman in Europe. Many hire an apartment and take their meals at cafes or restaurants or wherever they happen to be. Not so with a woman, she must at least be comfortably situated in a pension. Some hire apartments and do light housekeeping, but one is apt to be limited to a very meager diet in this way, and this is hardly advisable, as one in order to sing well must be supplied with good, wholesome nourishing food.

When one is fairly settled, then the all important question of a teacher must be settled. Certainly this is an imposing task: In a land so rich in great teachers, it is no easy matter to make a selection. Paris, London, Berlin, Vienna, Dresden and Florence, all have their celebrities in this line. Paris, the art center of the world with its great lights, Marchesi, Sibriglia, Dell Sedie, Viardot. London with its venerable Randegger, Shakespeare and Henschil. Berlin with its Frau Lehman, etc.,

all great teachers of large experience. Some of the world's greatest singers have passed through the hands of these eminent teachers. The prices charged is usually commensurate with their reputation. A pupil is usually required to take 3 lessons a week at 30 francs (\$6.00) per lesson, or 360 francs per month, for lessons of 5 minutes. In Paris, should a pupil prove to be inefficient as to time, and intervals, they are generally required to engage a pianist to drill into them, the time and tune, so that when he or she appears at the lesson, the teacher is spared the drudgery of that part of it and can attend to what is the real, legitimate work of the vocal teacher. A proper emission of tone, breathing, phrasing, style, etc. How different in this country, the teachers of voice are supposed to teach the value of the notes, intervals, time, tone production, breathing, phrasing, style, etc. All in lessons of 30 minutes.

In connection with your lessons, the most celebrated of these teachers, require you to pay for a professional accompanist who ac-



MAUDE LILIAN BERRI,
Of the Castle Square Opera Company.

companies you during your lesson, when you have arrived at the song period. This is an additional expense of 80 francs per month.

And lastly, "Do you 'parley vous francais?' Well Mademisele, begins studying French at once." This is absolutely necessary, for when Mademisele makes her initial bow at Madam's or Men's public Auditorium, it would never do not to have a perfect French diction. The prescribed course in Europe requires three years. Of course many who start out with the hearty determination to complete this course and return home with the much coveted diploma, never attain the longed for goal. Ill health, lack of funds, discouragements meet them, and they faint by the wayside. Others are more fortunate, robust by nature, possessing great perseverance, not easily daunted, they work and wait, and in the end success crowns their efforts.

GEORGIA LEE-CUNNINGHAM.

CINCINNATI is considering a project for a performance of Wagner's four Nibelung operas on a grand scale, with Mr. Van der Stucken as conductor.

MUSICAL APPRECIATION.

THERE has been a remarkable development in musical taste and musical appreciation in this country within a comparatively recent date. Meanwhile the aptitude for music is not enough; an "ear for music" is not enough. There must be the power of feeling music, of thinking in it. It is just here that the average student is so disappointing. There is technical skill, which must be taken for granted in a modern artist, but there is no warmth of conception—nothing to show that the student really feels the music; and it is absurd to suppose that when the poetic musical temperament is lacking, an interpretation will have the power of charming an audience. The fact is that a talent for any of the arts does not pre-suppose a capability of rising to distinction in them. A singer may have a fine voice, but of what avail is it if she have no sense of musical expression? There have been cases, it is true, of singers who have risen to the top simply because of their fine voices, just as there are examples of pianists who have made a name by their exceptional digital powers; but such cases are exceptions to the rule, and not one in five thousand students has any chance of achieving a reputation by technic alone. And yet it is generally a technical aptitude that leads to the profession of music being chosen as a means of earning a livelihood just as a talent for drawing is popularly supposed to be sufficient grounds for the painter's career. The schools are full of these technically talented young people. Medals have been gained, and the highest certificates awarded; but the world hears no more of these successful students unless they have a real musical feeling.

Another point—until a community can learn to estimate music on its own account, and not with reference to certain favored names, will any genuine musical atmosphere be created. At present there is scarcely any limit to the hollow pretense and affectation in the musical field. As the Chicago Times-Herald well says: Hundreds whose only desire is to follow a fashionable fad, copy the airs and manners of musical connoisseurs, and assume an interest in the classic music forms which they are far from feeling. Severe music of the classic and scientific school they neither understand nor enjoy, and yet, with an affectation which is most absurd, they refuse to endorse any other. Greater honesty and a more catholic spirit could not fail, therefore, to broaden any musical field in a most desirable manner. There is plenty of good music by the best composers, which will serve to inspire and educate those who have not advanced to the point of appreciating abstract forms and the more elaborate symphonies and music dramas, and such music deserves encouragement.

THE HENNEMAN Musicales given every Sunday afternoon at Henneman Hall, 3723 Olive street, are presenting admirable programmes, to which Messrs. A. Henneman, Ottmar A. Moll and Chas. A. Kaub contribute interesting numbers.

MUSICAL REVIEW

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THOMAS M. HYLAND, EDITOR

JANUARY, 1900.

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CHORAL SYMPHONY CONCERTS.

The fourth concert takes place on the 11th inst. and will be the first Symphony Concert. The program will include Schumann's B flat major, "Spring Symphony," and other orchestral numbers. The soloist will be Miss Lulu Kunkel, violinist, of St. Louis, who will play St. Saen's Concerto for Violin, Op. 20. Miss Kunkel has made an enviable reputation as an artist of the first rank since her recent return from Europe, and the Choral Symphony Society takes great pleasure in introducing her to its patrons.

The fifth concert will be given on the 25th inst. and will consist of the second Artist's Concert, at which the soloist will be the great and world-renowned violoncellist, Elsa Ruegger.

It is with great pleasure that the Choral-Symphony Society announces the engagement of this talented artist. Eugen D'Albert, the world-renowned pianist, says of her: "Miss Ruegger is one of the greatest violoncellists of our day."

Herr Felix Mottl, conductor, wrote in a letter to Ysaye: "I know Miss Ruegger as an extremely talented, graceful and serious artist, whom I wish to warmly recommend."

UNION MUSICAL CLUB.

The next concert to be given by the Union Musical Club will be an artists recital by Max Heinrich. It will take place on the 13th inst. at Memorial Hall.

Non-members can obtain tickets at Bollman Bros. Co., 1100 Olive street, or at the door.

This Club will give its next active members' concert on the 20th inst., at 3 p. m., at Henneman Hall, 3723 Olive street. Associated and student members are admitted to this concert.

On the 27th inst. the club will give a choral concert with piano soloist.

DEDICATION OF THE NEW ODEON ORGAN.

The new Odéon organ was dedicated on the 11th ult. A brilliant programme of organ music was specially prepared and rendered by Mr. Charles Galloway, the eminent organist. Mr. Galloway was admirably assisted by Miss Jessie Ringen and Edgar C. Lackland, Jr., in vocal selections and Mrs. Charles B. Rohland, piano accompanist. Mr. Galloway's playing throughout was above criticism and won him a well deserved ovation. Special praise is to be accorded the masterly performance of Mendelssohn's First Sonata.

SPIERING QUARTETTE.

It was found necessary to change the date of the second concert of the Spiering Quartet series from December 20 to January 17. On that date the programme will include a quartette by Wilhelm Stenhammar, which was recently brought out in Chicago by the Spierings with much success.

HEIDBREDER-KUNKEL.

Matile Louise Kunkel, the beautiful and talented daughter of Mr. and Mrs. Charles Kunkel, was married on the 6th ult. to

Mr. George Heidbreder, one of St. Louis' most substantial business men. The wedding took place at the home of the bride, 3828 West Pine Boulevard, and was attended by the immediate friends of the contracting parties. The bridal gifts were among the handsomest ever received by a young couple. After the wedding breakfast and amid a shower of rice and hearty good wishes the happy young couple departed on a six months' tour of Europe.

MAJOR AND MINOR.

E. R. KROEGER's piano recitals at Young Men's Christian Association Hall are among the interesting and instructive events of the season. This is Mr. Kroeger's seventh season and his programmes show the best in musical literature.

"CUPID IN ARCADIE," a new work by Mr. W. H. Pommer, is a romantic and idyllic composition for four solo voices and piano, on the order of "In a Persian Garden." The music is light and spirited and very meritorious. It will be sung on the 3d inst. before the Rubinstein Club.

It is to be regretted that the two organ recitals given by Clarence Eddy at the Odeon were so poorly attended. Concerts of this nature and by capable artists deserve more encouragement.

In a conversation with the musical critic of a London paper, Horatio Parker, professor of music at Yale University, has declared that in a few years all the world will sicken of Tschikowsky's music, and that Wagner is a great bore, and less a musician with fine inspiration than an architect of music. Of Wagner, too, he declared that a great deal will be blown away before we are very much older. On the other hand, Puccini's "Boheme"—oh, that's a very different thing. "All I can say of it," quoth Horatio Parker, "is that I think it great—very great."

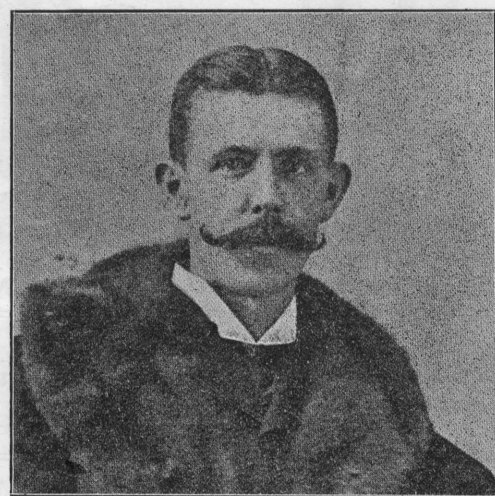
These soloists are also among the number engaged for this season's
Choral Symphony Concerts.



WILLIAM H. SHERWOOD, Pianist,
Concert Feb. 22nd.



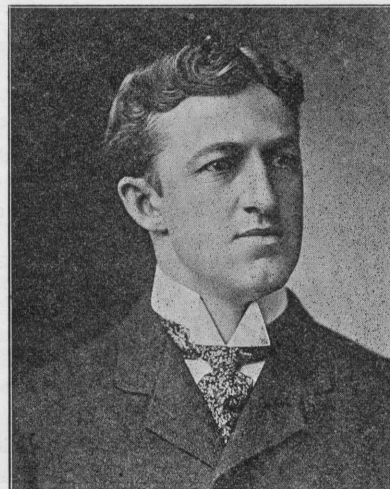
Miss LEONORA JACKSON, Violinist.
Concert March 22nd.



Mr. HEINRICH MEYN, Baritone.
Concert April 5th.



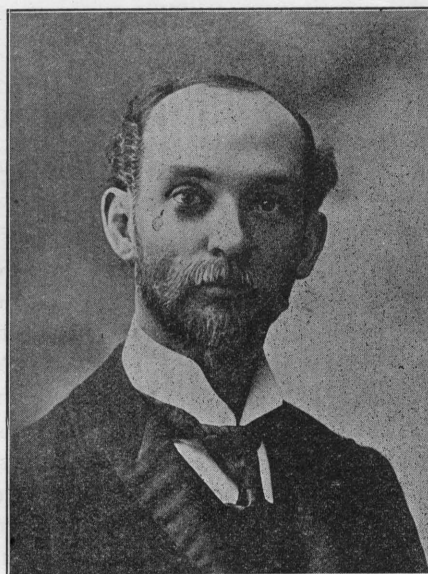
Mr. GEO. HAMLIN, Tenor.
Concert April 5th.



FRANK KING CLARK, Bass.
Concert, Feb. 8th.



Mme. GADSKI, Soprano,
Concert Feb. 8th



Mr. HOMER MOORE, Baritone.
Concert Feb. 8th.



Miss KATHERINE FISK, Contralto
Concert Feb. 8th.

BRIEF HISTORY OF THE ORGAN.

A In presenting a subject embracing so many details, all having a bearing on the "Modern Organ" and confining it within the limits of a magazine article, it must be borne in mind that limitation of space must necessarily preclude a mention of any other than the essential point on the subject here under consideration.

The organ, as we now understand it, is the result of an evolution from the ancient instrument termed the "Pipes of Pan," or "Pandean Pipe." This instrument was simply a collection of pipes or whistles of different pitches joined, and from this humble beginning the modern organ—that instrument of unlimited possibilities—was developed. Probably the next step of development was the placing of these pipes vertically upon a wooden box with apertures which permitted the passage of wind to the pipes; but with the increase in the number of pipes it was found that human lungs were inadequate to supply the necessary wind, which fact led to the invention of the bellows, which, while in the crudest possible state, acted very much on the same principle as the modern bellows.

No exact date regarding these inventions can be made, but in a general way it may be stated that this much progress was made before the birth of Christ. The individual pipes were sounded by means of levers, the key-board, as we understand it, not being invented until about the fourteenth century.

While the organ has been principally identified with music in the church, it is difficult to state just when the organ began to be identified with the worship of the Christian Church, but owing probably to the prejudice of the early Christians against instruments of Pagan origin, its use dates from about Four Hundred A. D.

Of the changes and improvements made the invention of the pedal key-board marks the next era in the development of the instrument. The credit of this invention is usually ascribed to a German, Bernhard by name, organist to the Doge of Venice, about the year 1475, but considering the claims of several others the pedal key-board may have been invented some years previous to the time of Bernhard. Other inventions followed and with them the music for the instrument was developed through the works of Arcadelt, Frescobaldi, Pasquini, Palestrina, and culminating in the stupendous works of Johann Sebastian Bach. The works of Bach not only form the culminating point of the music of that time, but are also the foundation on which the whole fabric of organ music since his time is based, as exemplified in the works of Mendelssohn, Merkel, Guilman, Widor, Thiele and practically the entire school of modern writers.

The improvements in organ construction since his time have been remarkable both in the production of a great diversity of tone qualities and also in the matter of mechanical contrivances, which enables the organist to produce effects impossible without them.

Among a great number of mechanical contrivances may be mentioned the improved Tracker action, pneumatic and electric key and stop actions, the combination pedals and piston knobs, the balanced swell, crescendo pedal and portable key-board.

With an instrument including all of the necessary tone qualities and the most modern mechanical contrivances, an aggregation is formed which places under the control of one man an instrument of almost unlimited resources and which in sublimity and grandeur fully merits the works written for it by the world's great masters and richly deserves its title of the "King of Instruments."

E. V. MCINTYRE.

KUNKEL CONCERTS.

K The season of Kunkel Concerts at Association Hall, Y. M. C. A. Building, is proving a source of great delight to lovers of good music. The programmes are all that could be desired and Mr. Charles Kunkel is maintaining their high standard as well as affording patrons the rarest of musical treats. The concerts take place every Tuesday night, and to those holding rebate tickets the price of admission is but ten cents. Concert goers and students of music should attend all these concerts.

246th Kunkel Concert (Second Concert of the Season)—Tuesday evening, November 21st, 1899, at 8:15: 1. Piano Solo, Sonata Pathétique, op. 13 (classic, in strict style), Beethoven; a. Grave, Allegro; b. Adagio; c. Allegro. Mr. Charles Kunkel. 2. Song—Theme and Variations (modern, romantic), Proch. Miss Mae Estelle Acton. 3. Violin Solo—Second Concerto, op. 44 (classic, romantic) Bruch; a. Adagio, ma non troppo; b. Recitativo; c. Finale, Allegro Molto. Mr. Arnold Pesold. 4. Piano Solo—a. Polonaise, op. 26, No. 1 (classic, romantic), Chopin; b. March de Nuit (Night March of the Heroes) (classic, romantic), Gottschalk; c. Cupid's Whisperings; Waltz Caprice (modern, romantic, new), Chaminade; d. Carnival of Venice (extravaganza, Salon composition), Melnotte. Mr. Charles Kunkel. 5. Song—More Regal Than my Low Estate, from Queen of Sheba (modern, romantic), Goldmark. Miss Mae Estelle Acton. 6. Violin Solo—a. Cavatina, op. 314 (classic, romantic), Bohm; b. Sounds from the Ball (ballet music, modern), Gillet. Mr. Arnold Pesold. 7. Piano Duet—Il Trovatore (Grand Fantasia), introducing Soldiers' Chorus, Home to Our Mountains, Anvil Chorus (modern, operatic) Verdi-Melnotte. Messrs. Charles J. Kunkel and Charles Kunkel.

247th Kunkel Concert (Third Concert of the Season)—Tuesday evening, November 28th, 1899. 1. Trio for piano, Violin and Violoncello, op. 49 (classic, in strict style), Mendelssohn; a. Molto allegro ed agitato; b. Andante con moto tranquillo; c. Scherzo, Leggero e vivace; d. Finale, Allegro assai appassionato. Messrs. Guido Parisi, P. G. Anton and Charles Kunkel. 2. Song—Recitative and aria: No Stars Shone on the Heav'nly Vault, from Il Trovatore (modern, romantic), Verdi. Miss Mae Estelle Acton. 3. Violoncelli Solo—Souvenir de Spa, grand Fantasia (modern, romantic), Servais. Mr. P. G. Anton. 4. Piano Solo—Liebestraum, No. 3 (Love's Dream; classic, romantic), Liszt; b. La Fileuse, op. 157, No. 2 (classic, romantic), Raff. Mr. Charles Jacob Kunkel, nephew of Charles Kunkel. 5. Violin Solo—Carmen. Grand Fantasia (classic, romantic, modern virtuosity) Hubay. Mr. Guido Parisi. 6. Song—Micaela's Song, from Carmen (modern, romantic), Bizet. Miss Mae Estelle Acton. 7. Piano Solo—Gems of Scotland. Caprice de Concert) modern, romantic, modern virtuosity), Rive-King; in-

roducing "Kathleen," "Annie Laurie," and "Blue Bells of Scotland." Mr. Charles Kunkel.

248th Kunkel Concert (Fourth Concert of the Season)—Tuesday evening, December 5th, 1899, at 8:15. 1. Piano Solo, Sonata Quasi Una Fantasia, op. 27, No. 2 (Moonlight Sonata), (classic in strict style), Beethoven; a. Adagio Sostenuto; b. Allegretto; c. Presto agitato. Mr. Charles Kunkel. 2. Song—Thy Name (classic-romantic), Knight Wood. Miss Martha Tyler. 3. Piano Solo—a. Harlequin Pranks (caprice grotesque), new, (modern salon composition), Kunkel. b. The Palms (transcription), new, (modern salon composition), Faure-Kunkel; c. Sprite of the Wind (caprice) (modern virtuosity), Paul. Mr. Charles Kunkel. 4. Violin Solo—Invitation to the Dance (waltz) (classic), Weber-Danube. Master Wilfred Sacht, Pupil of Signor Guido Parisi. 5. Song—a. Since First I Met Thee (classic-romantic). Rubinstein; b. Oh! That We Two Were Maying (modern-romantic), Nevin. Miss Martha Tyler. 6. Piano Duet—Poet and Peasant Overture, Grand Concert Paraphrase (modern-romantic), Suppe-Melnotte. Messrs. Charles Kunkel and Charles Jacob Kunkel, nephew of Mr. Charles Kunkel.

249th Kunkel Concert (Fifth concert of the Season)—Tuesday evening, December 12th, 1899, at 8:15. 1. Trio for Piano, Violin and Violoncello, Op. 59, (classic-romantic), DeBeriot; a. Moderato; b. Adagio; c. Rondo. Messrs. Guido Parisi, P. G. Anton and Charles Kunkel. 2. Song—Shadow Song (from Dinorah); Grand Aria (classic-romantic), Meyerbeer. Miss Mae Estelle Acton. 3. Violoncello Solo—Op. 11, Dedication, a. Windmung; b. Mazurka; (modern-romantic), Popper. Mr. P. G. Anton. 4. Violin Solo—Concerto, op. 26, (classic-romantic), Bruch; a. Prelude—Allegro Moderato; b. Adagio; c. Allegro energico. Signor Guido Parisi. 5. Piano Solo—Carmen—Grand Fantasia (classic-romantic), Bizet-Rive-King. Mr. Charles Kunkel. 6. Song—"Du bist meine alles" (Thou art my all) modern-romantic, Bradley. Miss Mae Estelle Acton. 7. Violin Solo—a. Madrigale (modern-romantic), Simonetti; b. Caprice (modern virtuosity), Parisi. Signor Guido Parisi. 8. Piano Duet—American Girls March (modern salon composition), Kunkel. Messrs. Charles Kunkel and Charles Jacob Kunkel, nephew of Mr. Charles Kunkel.

250th Kunkel Concert (Sixth Concert of the Season)—Tuesday evening, December 19th, 1899, at 8:15. 1. Piano Solo—Sonata, op. 31, No. 3 (classic in strict style), Beethoven; a. Allegro; b. Scherzo—Allegretto Vivace; c. Minuetto—Moderato grazioso; Presto con fuoco. Mr. Charles Kunkel. 2. Song—Die Lorelei (classic-romantic), Liszt. Miss Mae Estelle Acton. 3. Piano Solo—Old Folks at Home (Grand Paraphrase de Concert) (modern-romantic), Kunkel. Mr. Charles J. Kunkel, nephew of Mr. Charles Kunkel. 4. Violin Solo—a. Legende, op. 17, (classic-romantic), Wieniawski; b. Serenade Badine (modern ballet music), Gabriel-Maria. Mr. Charles Kaub. 5. Piano Solo—a. Nocturne. Recollections of the South, Auchester; b. Valse Lente (Slow Waltz), Schuett; c. La Sylphide (The Sylph), caprice, Gimbel; d. Satellite (Polka de Concert) (All modern-romantic), Alden. Mr. Charles Kunkel. 6. Song—O Luce di Quest Anima (Plighted Faith) (modern-romantic), Donizetti. Miss Mae Estelle Acton. 7. Violin Solo—a. Largo (classic), Haendel; b. Serenade (classic-romantic), Pierre. Mr. Charles Kaub. 8. Piano Duet—Pegasus, Grand Concert Galop, (modern-romantic), Schotte. Messrs. Charles Kunkel and Charles J. Kunkel.

A NUMBER of leading cities in Great Britain are now supporting municipal orchestras. The latest to fall in line is Leeds. At a recent meeting presided over by the Lord Mayor steps were taken to form an orchestra of forty performers with an eminent musician as conductor. It is planned to subsequently increase the orchestra to ninety. The enterprise is to be supported partly from the city funds and by private subscription.

It is stated that during the Paris Exhibition, next year, there will be an exploitation of *chefs d'œuvre* of religious music of all schools, including works by Mozart, Handel, Haydn, Wagner, Gounod, and Massenet. It is proposed to give performances of the master-works of sacred music in the Church of St. Eustache, after the example of those which

took place in the Cathedral at Dresden, and in the Church of the Holy Apostles at Rome. The archbishop has given his approval.

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MI REINA.

(MY QUEEN.)

Moderato. ♩ = 120.

Louis Retter.

Giocoso.

f *l.h.* *r.h.* *sf* *p*

Ped. *Ped.* *Ped.* *Ped.*

Ped. *Ped.* *Ped.* *Ped.*

Ped. *Ped.* *Ped.* *Ped.*

Ped. *Ped.* *Ped.* *Ped.*

This page of musical notation consists of six systems, each with a treble and bass staff. The music is written in a key with one sharp (F#) and a 3/4 time signature. Fingerings are indicated by numbers 1-5 above notes. Pedaling is marked with "Ped." and an asterisk (*). Dynamics include *p* (piano) and *cres.* (crescendo). The notation includes various musical symbols such as slurs, ties, and accidentals.

System 1: Treble staff has a triplet of eighth notes (F#, A, C#) followed by a quarter note (D). Bass staff has a half note (F#) and a quarter note (D). Pedal marks are present under the bass staff.

System 2: Treble staff has a triplet of eighth notes (F#, A, C#) followed by a quarter note (D). Bass staff has a half note (F#) and a quarter note (D). Pedal marks are present under the bass staff.

System 3: Treble staff has a triplet of eighth notes (F#, A, C#) followed by a quarter note (D). Bass staff has a half note (F#) and a quarter note (D). Pedal marks are present under the bass staff.

System 4: Treble staff has a triplet of eighth notes (F#, A, C#) followed by a quarter note (D). Bass staff has a half note (F#) and a quarter note (D). Pedal marks are present under the bass staff.

System 5: Treble staff has a triplet of eighth notes (F#, A, C#) followed by a quarter note (D). Bass staff has a half note (F#) and a quarter note (D). Pedal marks are present under the bass staff.

System 6: Treble staff has a triplet of eighth notes (F#, A, C#) followed by a quarter note (D). Bass staff has a half note (F#) and a quarter note (D). Pedal marks are present under the bass staff.

TRIO.

cantabile.

Ped. * *Ped.* * *Ped.* * *Ped.* *

Ped. * *Ped.* * *Ped.* * *Ped.* *

cres. *f* *mf* *Ped.* * *Ped.* *

Ped. * *Ped.* * *Ped.* * *Ped.* *

Ped. * *Ped.* * *Ped.* * *Ped.* *

Ped. * *Ped.* * *Ped.* * *Ped.* *

Ped. * *Ped.* * *Ped.* * *Ped.* *

1482-5

Ped. * *Ped.* * *Ped.* * *Ped.* *

rit. *a tempo.* *rit.*
cres. *p*

Ped. * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

a tempo.

Ped. * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

Ped. * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

f

Ped. * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

f

Ped. * *Ped.* * *Ped.* * *Ped.* *



First system of musical notation. The right hand (r.h.) begins with a forte (*f*) dynamic, playing a series of eighth notes with fingerings 1, 2, 3, 4, 5. The left hand (l.h.) plays a bass line with fingerings 1, 2, 4. The system includes dynamic markings *f*, *sf*, and *p*. Pedal points are indicated by "Ped." and asterisks.




Second system of musical notation. The right hand continues with eighth notes and fingerings 1, 2, 3, 4, 5. The left hand plays a bass line with fingerings 1, 2, 4. Pedal points are indicated by "Ped." and asterisks.



Third system of musical notation. The right hand features a series of eighth notes with fingerings 1, 2, 3, 4, 5. The left hand plays a bass line with fingerings 1, 2, 4. Pedal points are indicated by "Ped." and asterisks.



Fourth system of musical notation. The right hand continues with eighth notes and fingerings 1, 2, 3, 4, 5. The left hand plays a bass line with fingerings 1, 2, 4. A crescendo marking (*cres.*) is present. Pedal points are indicated by "Ped." and asterisks.



Fifth system of musical notation. The right hand features a series of eighth notes with fingerings 1, 2, 3, 4, 5. The left hand plays a bass line with fingerings 1, 2, 4. A ritardando marking (*rit.*) is present. Pedal points are indicated by "Ped." and asterisks.

LA GAZELLE.

Capriccioso.

Alfred Ernst.

Allegretto. 144.

The first system of the musical score is in 2/4 time. It begins with a treble clef and a key signature of two flats (B-flat and E-flat). The melody starts with a quarter rest, followed by a quarter note G4, a quarter note A4, and a quarter note B4. The bass line starts with a quarter rest, followed by a quarter note G3, a quarter note F3, and a quarter note E3. The system concludes with a measure marked 'ad lib.' and a fermata over a whole note G4 in the treble and a whole note E3 in the bass. There are various fingerings and articulations throughout, including slurs and accents.

Scherzando.

The second system continues the piece with a treble clef and a key signature of two flats. It features a more rhythmic and playful character. The melody is marked with 'f' (forte) and 'p' (piano) dynamics. The bass line also has dynamic markings. The system ends with a measure marked 'ten.' (ritardando) and a fermata over a whole note G4 in the treble and a whole note E3 in the bass.

a tempo.

The third system continues the piece with a treble clef and a key signature of two flats. It features a more rhythmic and playful character. The melody is marked with 'f' (forte) and 'p' (piano) dynamics. The bass line also has dynamic markings. The system ends with a measure marked 'molto rit.' (molto ritardando) and a fermata over a whole note G4 in the treble and a whole note E3 in the bass.

Risoluto.
a tempo.

The fourth system continues the piece with a treble clef and a key signature of two flats. It features a more rhythmic and playful character. The melody is marked with 'f' (forte) and 'p' (piano) dynamics. The bass line also has dynamic markings. The system ends with a measure marked 'ten.' (ritardando) and a fermata over a whole note G4 in the treble and a whole note E3 in the bass.

First system of musical notation. Treble and bass staves. Treble staff has fingerings 2 4 3 2 1 2 and 1 3. Bass staff has fingerings 2 4 3 2 1 2. Dynamics include *p*. There are asterisks and *Ad.* markings below the bass staff.

Second system of musical notation. Treble and bass staves. Treble staff has fingerings 2 4 3 2 1 2 and 1 3. Bass staff has fingerings 2 4 3 2 1 2. Dynamics include *f* and *p*. There are asterisks and *Ad.* markings below the bass staff.

Third system of musical notation. Treble and bass staves. Treble staff has fingerings 2 4 3 1 4 2 and 1. Bass staff has fingerings 2 4 3 2 1 2. Dynamics include *accel.*, *rit.*, and *molto rit.*. There are asterisks and *Ad.* markings below the bass staff.

Fourth system of musical notation. Treble and bass staves. Treble staff has fingerings 2 4 3 1 4 2 and 1. Bass staff has fingerings 2 4 3 2 1 2. Dynamics include *a tempo.*, *ten.*, *f*, and *p*. There are asterisks and *Ad.* markings below the bass staff.

Fifth system of musical notation. Treble and bass staves. Treble staff has fingerings 2 4 3 1 4 2 and 1. Bass staff has fingerings 2 4 3 2 1 2. Dynamics include *a tempo.*, *ten.*, *molto rit.*, *cresc.*, *f*, and *p*. There are asterisks and *Ad.* markings below the bass staff.

Trio. *meno mosso.* *volante.* *rit.* *a tempo.* *rit.* *or thus.* *Animato.* *f* *l. h.* *molto* *rit.* *staccato.* *accel.* *rall.* *ten. molto*

1562 - 6

Musical score for "The Rose Tree" in 2/4 time. The score is written for voice and piano. The key signature has two flats (B-flat and E-flat). The tempo markings are *rit.* (ritardando), *a tempo.* (return to tempo), and *accel.* (accelerando). The score includes various musical notations such as notes, rests, and fingerings. There are two asterisks (*) in the piano part, likely indicating where to place the piano. The score ends with a double bar line.

meno mosso.

volante.

3 4 5 4 2 1 5 4 2 1 5 4 2 1 5 4 2 1

rit. *a tempo.*

9 1 1 5 4 5

* Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

The image shows the first system of a musical score for 'The Merry Widow' by Franz Lehár. The score is written for piano and voice. The piano part is in the lower register, and the voice part is in the upper register. The tempo is marked 'animato.' and the dynamics include 'f' (forte) and 'p' (piano). The score features various musical notations such as notes, rests, and fingerings. The first system includes a piano introduction and a vocal entry. The piano part starts with a series of chords in the right hand and a single note in the left hand. The vocal part enters with a melody in the right hand and a single note in the left hand. The score is written in a key signature of one flat (B-flat) and a 2/4 time signature. The first system includes a piano introduction and a vocal entry. The piano part starts with a series of chords in the right hand and a single note in the left hand. The vocal part enters with a melody in the right hand and a single note in the left hand. The score is written in a key signature of one flat (B-flat) and a 2/4 time signature.

The musical score consists of six systems of staves, each with a treble and bass clef. The notation includes various musical symbols such as notes, rests, and dynamic markings. The tempo and performance markings are as follows:

- System 1:** *rit.*, *rit.*, *staccato.*, *accel.*, *rall.*, *ten.*, *molto*.
- System 2:** *rit.*, *rit.*, *a tempo.*, *accel.*, *rit.*.
- System 3:** *a tempo.*, *f*, *ad lib.*.
- System 4:** *Scherzando.*, *ten.*, *ten.*, *rit.*, *ten.*.
- System 5:** *a tempo.*, *ten.*, *ten.*, *molto rit.*.
- System 6:** *a tempo.*, *Risolut.*.

The score also includes various other markings such as *p*, *f*, *l.h.*, *Red.*, and *ten.* throughout the piece.

First system of musical notation, measures 1-4. The music is in 2/4 time, featuring a treble and bass staff. Fingerings are indicated by numbers 1-5. The key signature has two flats. Measure 4 ends with a forte (f) dynamic marking.

Second system of musical notation, measures 5-8. Measures 5 and 6 contain triplets. Measure 8 includes an 'accel.' (accelerando) marking. The system concludes with a repeat sign.

Third system of musical notation, measures 9-12. Measure 9 is marked 'rit.' (ritardando). Measure 10 is marked 'molto rit.' (molto ritardando). Measure 11 is marked 'a tempo.' (return to tempo). Measure 12 is marked 'ten.' (tension) and 'f' (forte).

Fourth system of musical notation, measures 13-16. Measure 13 is marked 'f' (forte) and 'p' (piano). Measure 14 is marked 'rit.' (ritardando). Measure 15 is marked 'a tempo.' (return to tempo). Measure 16 is marked 'ten.' (tension) and 'f' (forte).

Fifth system of musical notation, measures 17-19. Measure 17 is marked 'or thus.' and 'f' (forte). Measure 18 is marked 'molto rit.' (molto ritardando). Measure 19 is marked 'ten.' (tension).

Sixth system of musical notation, measures 20-24. Measure 20 is marked 'f' (forte). Measure 21 is marked 'molto rit.' (molto ritardando). Measure 22 is marked 'f' (forte) and 'p' (piano). Measure 23 is marked 'f' (forte) and 'p' (piano). Measure 24 is marked 'f' (forte) and 'p' (piano).

MARCH.**MARSCH.**

D major.

Notes marked with an arrow(↘) must be struck from the wrist.

Gurlitt - Sidus Op.101.

Vivace ma non troppo. ♩ - 138.

1.

The musical score is written for piano and treble clef. It features a series of eighth and sixteenth note patterns, often grouped with slurs and fingerings. Dynamic markings of *f* (forte) and *p* (piano) are used throughout. Arrows (↘) are placed above certain notes to indicate a wrist strike. The first system is marked with a '1.' and a first ending bracket. The second system includes a 'Ped.' marking. The score concludes with a double bar line and repeat dots.

BRIGHT MORNING.

8

(HEITERER MORGEN.)

G major.

Notes marked with an arrow(↘) must be struck from the wrist.

Gurlitt. Sidus Op. 101.

Allegretto. ♩ - 126.

2. *mf*

The first system of music is in 3/4 time, G major. It consists of a treble and bass staff. The treble staff begins with a treble clef and a key signature of one sharp (F#). The bass staff begins with a bass clef and a key signature of one sharp (F#). The music is marked '2.' and 'mf'. The treble staff has a series of eighth and sixteenth notes, with some notes marked with an arrow (↘) indicating they should be struck from the wrist. The bass staff has a series of eighth and sixteenth notes, with some notes marked with an arrow (↘) indicating they should be struck from the wrist. The system ends with a double bar line.

The second system of music continues the piece. It consists of a treble and bass staff. The treble staff has a series of eighth and sixteenth notes, with some notes marked with an arrow (↘) indicating they should be struck from the wrist. The bass staff has a series of eighth and sixteenth notes, with some notes marked with an arrow (↘) indicating they should be struck from the wrist. The system ends with a double bar line.

poco rit. *a tempo.* *mf*

The third system of music continues the piece. It consists of a treble and bass staff. The treble staff has a series of eighth and sixteenth notes, with some notes marked with an arrow (↘) indicating they should be struck from the wrist. The bass staff has a series of eighth and sixteenth notes, with some notes marked with an arrow (↘) indicating they should be struck from the wrist. The system ends with a double bar line.

The fourth system of music continues the piece. It consists of a treble and bass staff. The treble staff has a series of eighth and sixteenth notes, with some notes marked with an arrow (↘) indicating they should be struck from the wrist. The bass staff has a series of eighth and sixteenth notes, with some notes marked with an arrow (↘) indicating they should be struck from the wrist. The system ends with a double bar line.

The fifth system of music continues the piece. It consists of a treble and bass staff. The treble staff has a series of eighth and sixteenth notes, with some notes marked with an arrow (↘) indicating they should be struck from the wrist. The bass staff has a series of eighth and sixteenth notes, with some notes marked with an arrow (↘) indicating they should be struck from the wrist. The system ends with a double bar line.

NORTHERN STRAINS.

NORDISCHE KLANGE.

A minor.

Notes marked with an arrow (↘) must be struck from the wrist.

Gurlitt-Sidus Op. 101.

Moderato. ♩ = 100.

3. *mf* *stacc.*

sf *mf*

sf *mf*

mf

BY THE SPRING.

(AN DER QUELLE.)

A major.

Notes marked with an arrow (↘) must be struck from the wrist.

Gurlitt. Sidus Op. 101.

Moderato, quasi Allegretto. ♩ = 120.

4. *p* *tranquillo.*

mf

rit. *a tempo.* *dim.*

per - den - do - si.

THE LITTLE WANDERER.

DER KLEINE WANDERSMANN.

F major.

Notes marked with an arrow \swarrow must be struck from the wrist.

Gurlitt. Sidus. Op. 101.

Allegretto. $\text{♩} = 100$.

12. *mf* *cresc.* *p* *mf* *cresc.*

risoluto. *dim.*

1. 2. *mf* *f* *cresc.* *f*

scherzando.

First system of musical notation, measures 1-4. Treble and bass staves. Fingerings: Treble (4, 2, 5, 3, 2, 5, 4, 2, 4), Bass (2, 5, 2, 4, 5, 2, 1, 2). Dynamics: *decresc.*

Second system of musical notation, measures 5-8. Treble and bass staves. Fingerings: Treble (3, 1, 2, 3, 4, 5), Bass (2, 4, 3, 2, 5, 2). Dynamics: *mf*, *cresc.*

Third system of musical notation, measures 9-12. Treble and bass staves. Fingerings: Treble (2, 2, 2, 2, 5, 4, 4, 5, 2, 2), Bass (1, 2, 4, 3, 2, 1, 2). Dynamics: *mf*, *cresc.*

Fourth system of musical notation, measures 13-16. Treble and bass staves. Fingerings: Treble (3, 4, 4, 3, 4, 5, 4, 3, 3), Bass (2, 5, 2, 1, 3, 3, 3). Dynamics: *f*

Fifth system of musical notation, measures 17-20. Treble and bass staves. Fingerings: Treble (5, 4, 3, 3, 2, 2, 2, 3), Bass (2, 3, 1, 3, 2, 3, 5). Dynamics: *risoluto.*, *f*

Sixth system of musical notation, measures 21-24. Treble and bass staves. Fingerings: Treble (2, 2, 2, 5, 4, 5, 1), Bass (2, 2, 2, 4, 3, 2). Dynamics: *mf*, *f*, *cresc.*

HUNTING SONG.

(JAGDLIED.)

E flat major.

Notes marked with an arrow (↗) must be struck from the wrist.

Gurlitt - Sidus. Op. 101.

Con brio.

Vivace. ♩. - 144

13. *f* *p*

crescendo molto. *ff* *f* *p* *ff* *p*

cresc. e accelerando.

ff *p* *ff* *p* *ff* *p*

Ped. * *Ped.* * *Ped.* *

[illegible]

A musical score for the song 'The Rose Tree'. The score is written for voice and piano. The voice part is in the upper staff, and the piano accompaniment is in the lower staff. The key signature is one flat (B-flat), and the time signature is 2/4. The score consists of two systems. The first system has five measures, and the second system has four measures. The piano accompaniment features a steady eighth-note pattern in the right hand and a more complex, syncopated pattern in the left hand. The voice part has a melody that is mostly eighth notes, with some rests and a final phrase that is repeated. The score includes various musical notations such as notes, rests, bar lines, and dynamic markings like 'f' (forte) and 'l.h.' (left hand). There are also fingerings indicated by numbers 1-5 above or below notes.

Musical score for "The Rose Tree" in 2/4 time, featuring a treble and bass staff. The key signature has two flats (B-flat and E-flat). The melody is in the treble staff, and the bass staff provides a harmonic accompaniment. The score includes various musical notations such as eighth notes, quarter notes, and rests. Fingerings are indicated by numbers 1-5 above or below notes. Dynamics include *f* (forte) and *l.h.* (left hand). The piece concludes with a double bar line.

SWEETHEART MINE.

WALTZ.

Graves Thompson.

Waltz time. $\text{♩} = 80$.

The musical score is written for piano and bass. It begins with a treble and bass staff. The first system includes a piano (p) dynamic marking and a 'Ped.' (pedal) instruction. The second system includes a 'Ped.' instruction. The third system includes a 'Cantabile.' marking and a 'p' (piano) dynamic marking. The fourth and fifth systems continue the melodic and harmonic development. The score features various musical notations including notes, rests, accidentals, and fingerings.





GLITTERING GENERALITIES.

THIS is a quickly moving age; the sensation of to-day is forgotten to-morrow; competition is keen and everyone is anxious to keep before the public by some means or other; the appetite of the reader has been dulled, and to attract him again either new facts have to be adduced or the old presented in different form. What is the artist to do to keep apace with the hurried throng who are too dusy to listen to his little song? He must, says Emil Liebling in the *American Art Journal*, either be content with the appreciation of the few, or to a degree unite some commercial element with the exercises of his art. It does not suffice that he considers himself great; he must succeed in impressing others by the silent force of his attainments without drawing attention to his own opinions, which really cut no figure at all.

The local artist labors under peculiar disadvantages. Like George Fox of happy Humpty Dumpty memory, he bobs up every season with his "Here we are again." He usually plays to often, losing sight of the fact that it is better to have the public inquire why he does not play, than to become an old story.

Critics likewise have exhausted their vocabulary and are reduced to referring to him in platitudes, such as "Played in his well-known style," "As usual successful," "With his customary insight and brilliancy," etc. It follows, therefore, that the local artist has no *raison d'être*, unless he advances and improves sufficiently to hold his audience by the changed individuality and increased technical (not pyrotechnical) mastery of his performances, applied to a constant widening of his possibilities, which must ever continue to expand and include that which is newest in art. This constant necessity for a new repertoire entails much work, and in this regard the commis voyageur of the profession, the traveling artist, the one-night stand man, literally the musical drummer, has a great advantage, for he makes one program go a long ways; in Europe an audience is willing to hear Joachim play the Bethoven Concerto and a Spohr Adagio year after year, and crowds to hear Reinecke perform the limpid scales of a Mozart Concerto decade after decade; here it is vastly different; you are not so much commended for what you can do, but criticised for what you do not happen to produce; there is besides a disposition to lay you "ad acta" and find out what the next man, the newcomer, has to say for himself,

and the next year his turn comes and so on ad infinitum. The battle for life and existence here continually rages—there is no standstill; you are either strong enough against the current and breast it successfully, or you will be swept out of sight. Be prepared to make your reputation anew every year and do not take it for granted that a success in 1899 necessarily includes that of 1900.

A great many widely divergent elements are essential to the makeup of a successful pianist. He must have technique and technique, a vast memory, interesting personality, variety of touch (at present the favorite topic of discussion), and above all, some specialty. The latter is only necessary on this side of the Atlantic, for the same artists, who blossom out here as ex-

within the last few years. Concert playing, itself, is easy—when you know how, and when you can, as it were, leave your own personal self at home, and only consider yourself a necessary evil on the concert stage, without which the concert could not very well proceed. Most of the nervousness complained of results from an over consciousness, a species of conceit; often, also, from insufficient preparation. Let the nervous player console himself with the reflection, that if the audience can stand it, he surely can.

The piece which you only once play in public requires a thousand repetitions at home, and you are judged by that one performance.

One of our local Chicago players once published a series of interviews with leading music teachers concerning the musical season and the musical taste of our city in general; most of the teachers, in some mysterious way, estimated the increase of musical taste by that of their business, discreetly leaving artistic attainments alone; in other words, if business had been bad, the musical taste of Chicago was surely going to eternal demnition bow-wows, and vice versa. Hardly a fair conclusion. The gifted editor in his resume then expressed his opinion that the local artist had taken a back seat on account of outside attractions. This is most decidedly not so; it is the audience which took the back seat; the local artist did just as good as ever.

The makeup of the program is a difficult matter; the question "will it take?" is not always of greatest moment; especially the selection of the first number requires much judgment; your audience is in a state of expectancy, and the opening piece is to inspire respect and give a dignified entree;

hence a Bach or Bethoven composition is usually suitable, as it will attain that object even if it does not evoke much applause. once create the right atmosphere for your concert, establish that invisible rapport between artist and audience, and the rest is comparatively easy.

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It does not take long to make a fine pianist; from 25 to 30 years are quite sufficient; I freely confess now, after a more or less successful career as teacher and concert pianist, extending over 33 years, that I have only felt that certain reposeful grasp and mastery which gives to the artist his reliance and confidence,

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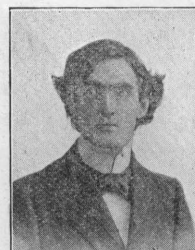
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"Miss Leonora Jackson won by storm a place of honor among contemporary violin artists, and although in years still almost a child, yet she overtowers everything in the way of ladies' violin playing ever heard here. Her technique is so perfect that one takes it as something entirely natural; most astonishing, however, is her deep artistic earnestness, which not only justifies her in undertaking the performance of works like the gigantically difficult Brahms Concerto, but also makes her capable of fulfilling the task to perfection. The first movement I have never heard more

perfect. One observed with amazement how much the majority of men virtuosos in their rendition of this work have lacked in charm of style. The Concerto won a new character, a more pleasing one; this may truly be hailed as a welcome achievement. The reception of the young lady was in keeping with her performance, most brilliant."

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audience goes wild over him and all the smart pupils go home and try to work up to his rate. Now, it is something, no doubt, to play a piece faster than anybody else; but it is a mere mechanical affair, after all; it is not necessarily good art. Take the Chopin waltz in A-flat (Op. 42). Rosenthal and Sauer rattle through the composition at such a rate that the combination of the two rhythms is entirely unfelt by the hearer. What then, is the use of the high speed? It is simply a case of astonishing the audience, and is just as stupid and as indefensible as if an actor in preparing Hamlet should consider that when he had become able to repeat the part more

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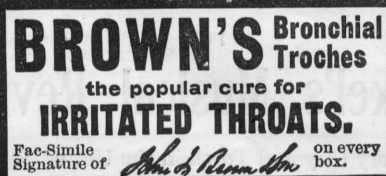
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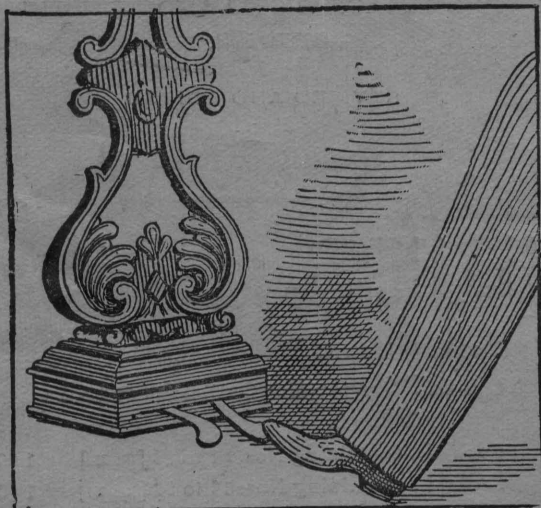
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